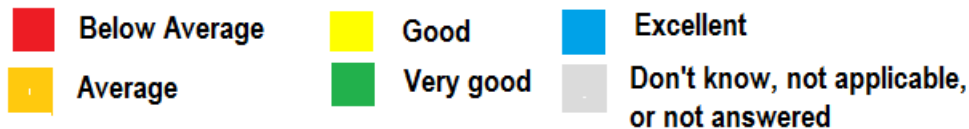


Department of Physics & Astrophysics

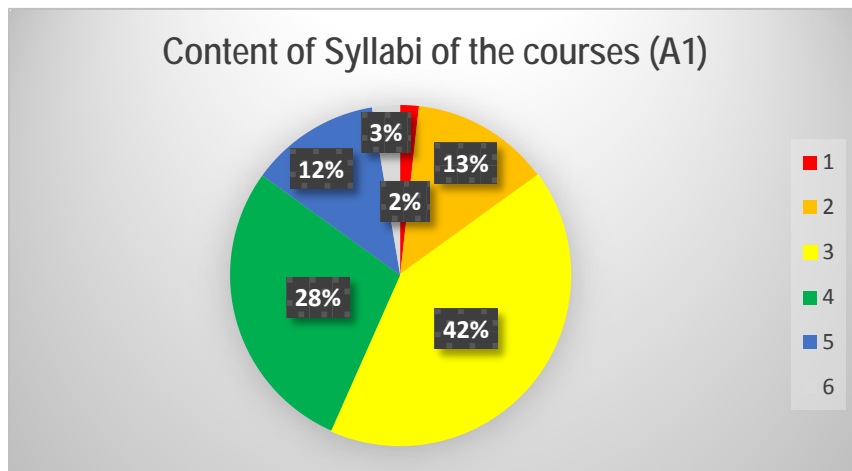
Student feedback form:

1. Sample size: 113 students. (Male:49, Female: 55)
2. Category:
General: 72
OBC: 26
SC: 12
ST:2
Undeclared:1
3. The form was filled by M.Sc final year students. There were no M,Sc (Previous) students in this feedback. The sampling size represents approximately 25% of our total number of students. Most classes were over by the time the form was received and hence it was not possible to obtain a feedback from all the students
- 4.. The form covers several useful topics with specific sub-issues, a feedback on which would help address the relevant concerns of students, teachers, and administrators. However, tabulating and analyzing the large amount of data generated by this form was a tedious task, given the time constraint.
5. Specific issues concerning the reserved categories could not be isolated in our present form of data evaluation. Therefore, concerns which might be common to any single category could not be identified. Similarly, gender-specific concerns could also not be isolated.

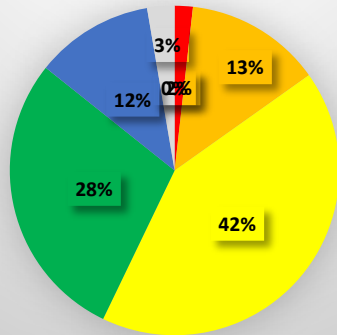
Colour coding used



Section A: (Academic)

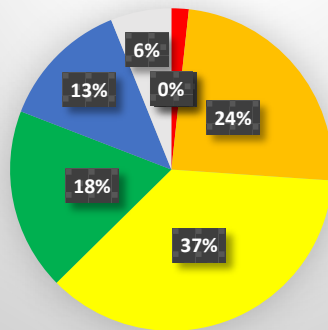


Extent of Syllabi covered in the class (A2)



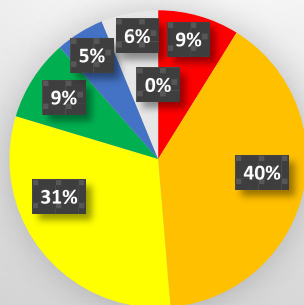
- Below Average
- Average
- Good
- Very good
- Excellent
- Don't know, not applicable, or not answered

Delivery of Syllabi in the class (A3)



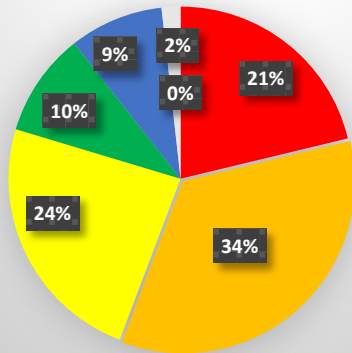
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Use of teaching aids and ICT in the class to facilitate teaching (A4)

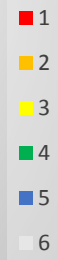
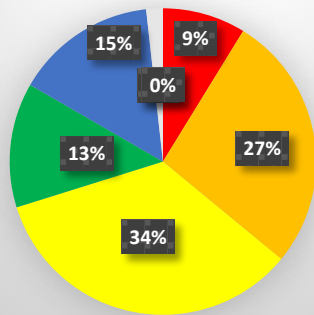


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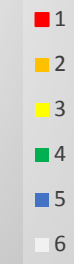
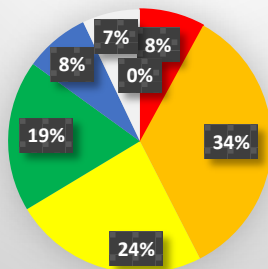
Overall Experience with Internal Assessment (A5)



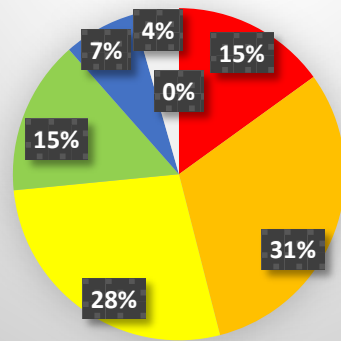
Student Teacher Interaction (A6)



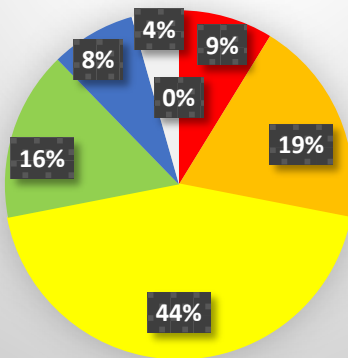
Integration of theory and practical in classes (A7)



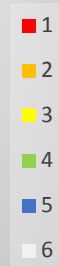
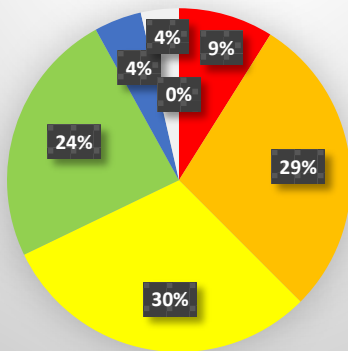
Stimulation for innovative thinking (A8)



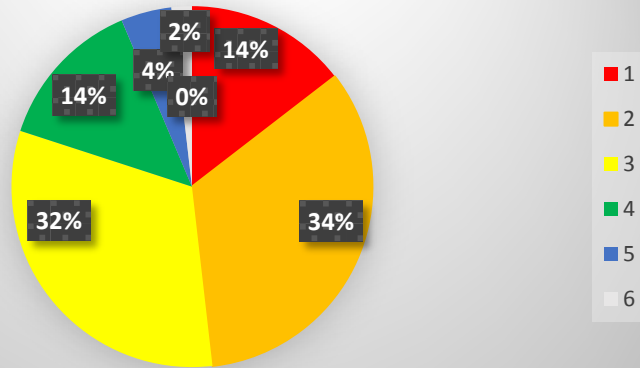
Overall learning experience (A9)



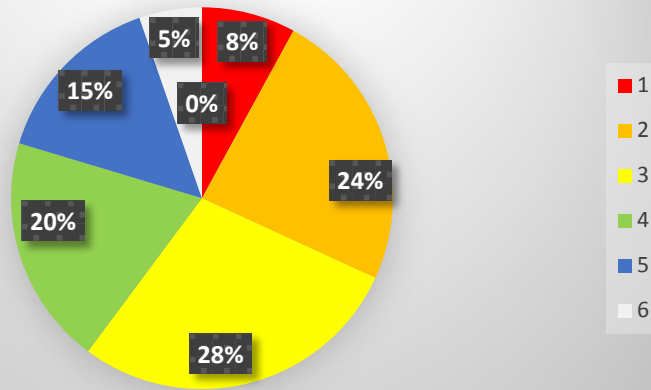
Condition of lab equipment (A10)



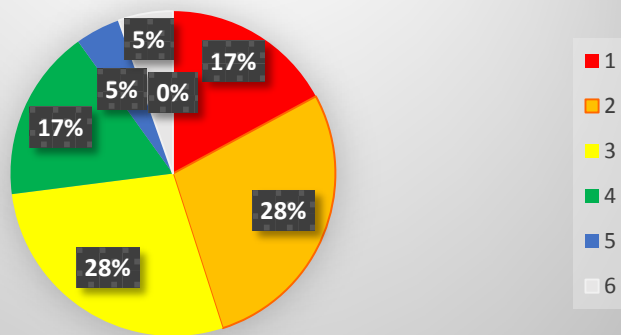
Opportunities for research activities (A12)



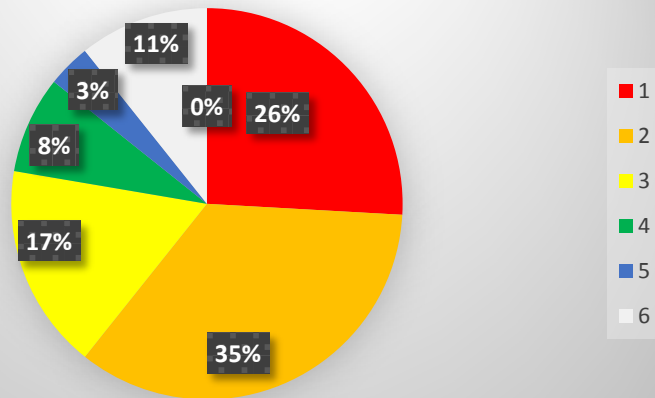
Availability of online resources (A11)



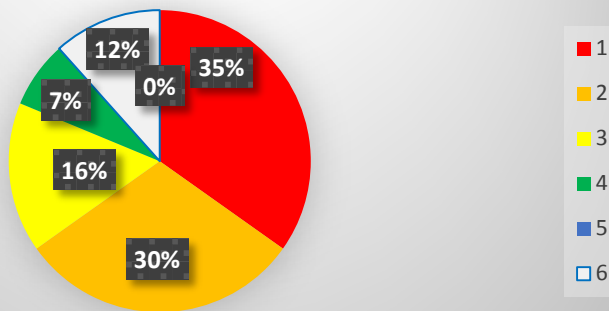
Opportunities to participate in seminars/workshops/conference/research projects (A13)



Experience with research environment (A14)

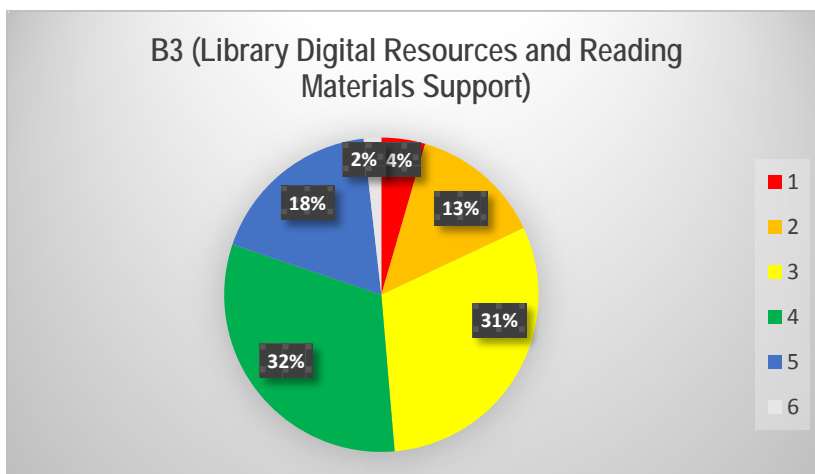
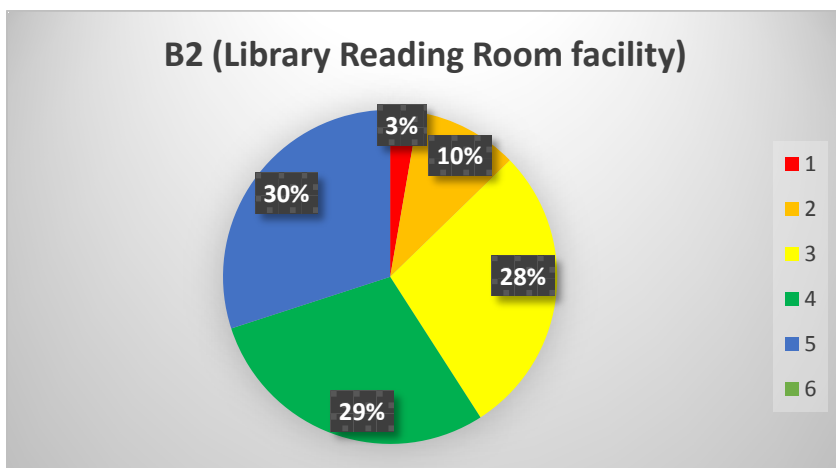
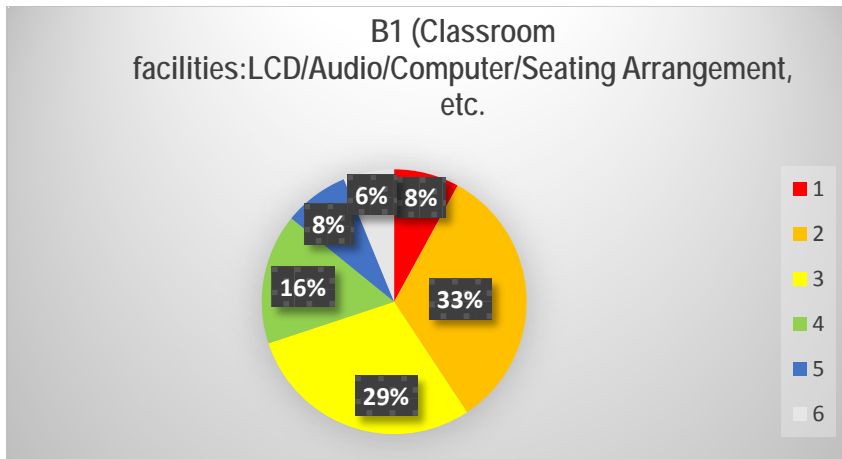


Participation in co-academic and cultural activities (A15)

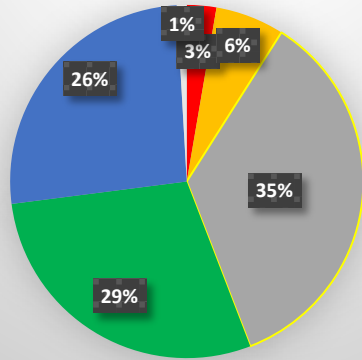


Part B: (Infrastructure)

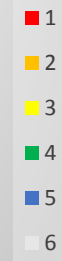
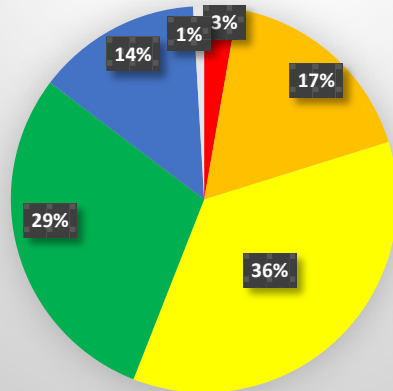
Infrastructure: The general consensus was the options for food were below average. This needs to be addressed as students often have a long day due to (i) classes from 9 to 5:30 pm and find little free time in between to go anywhere outside the science faculty and (ii) many also have long commute times.



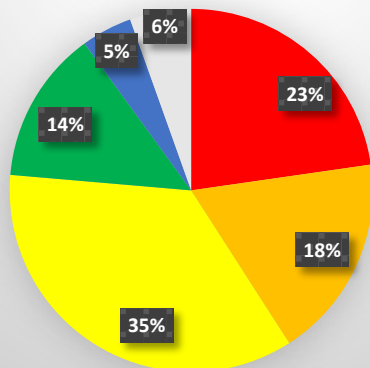
B4 (Internet facility)



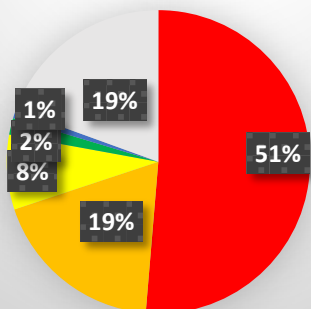
B5 (University Website)



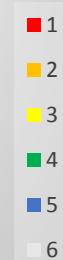
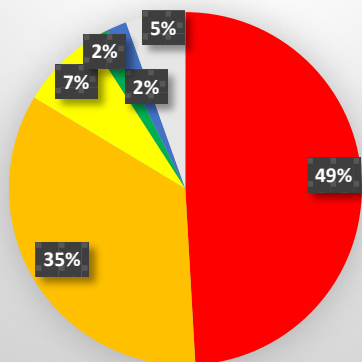
B6 (Department Website)



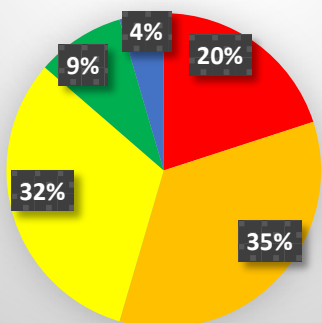
B7 (Sports Facility)



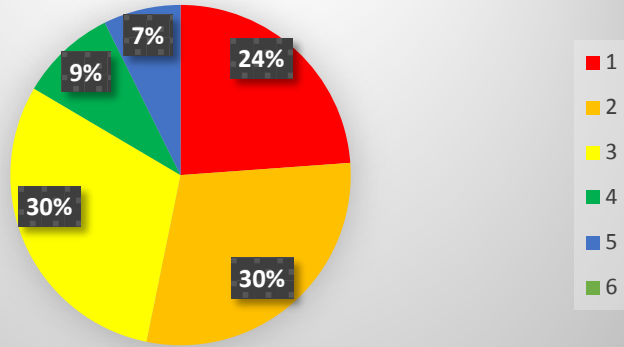
B8 (Food outlets/Canteens)



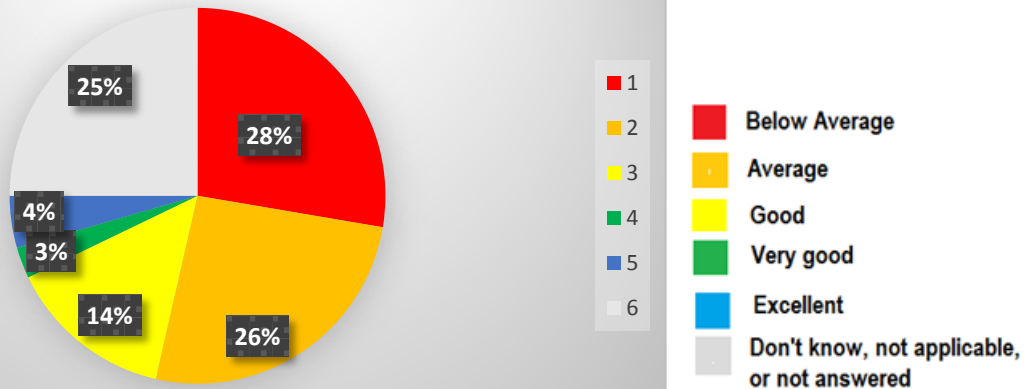
B9 (Drinking Water facility)



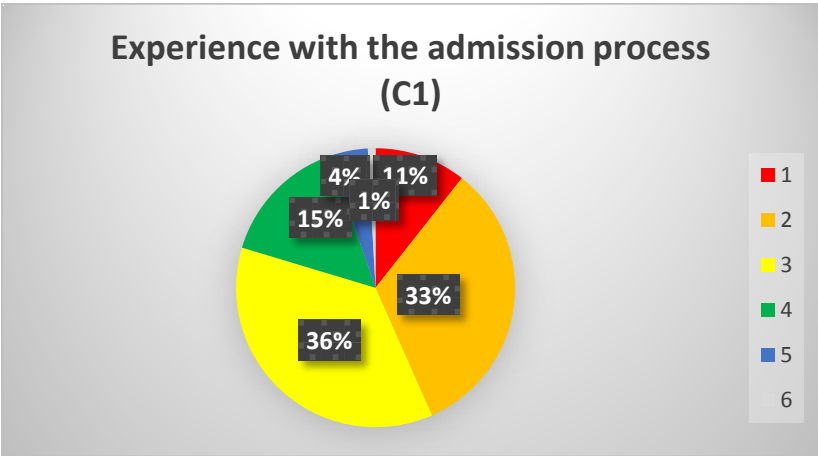
B10 (Washroom facilities)



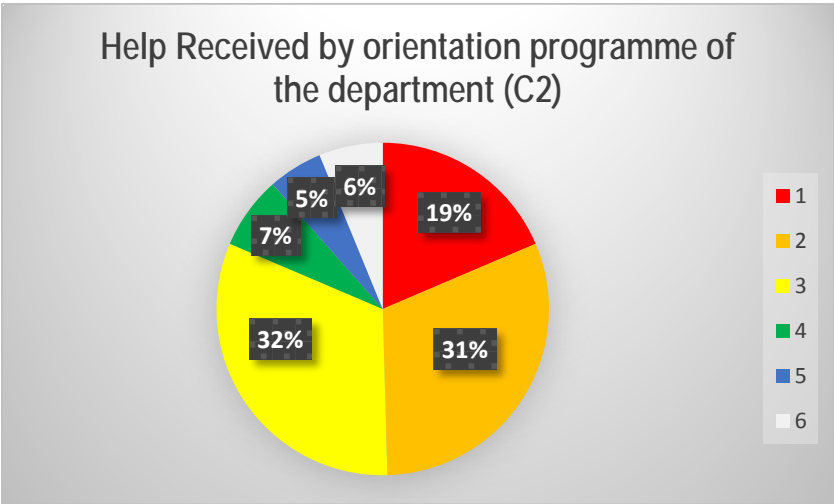
B11 (Hostel facility)



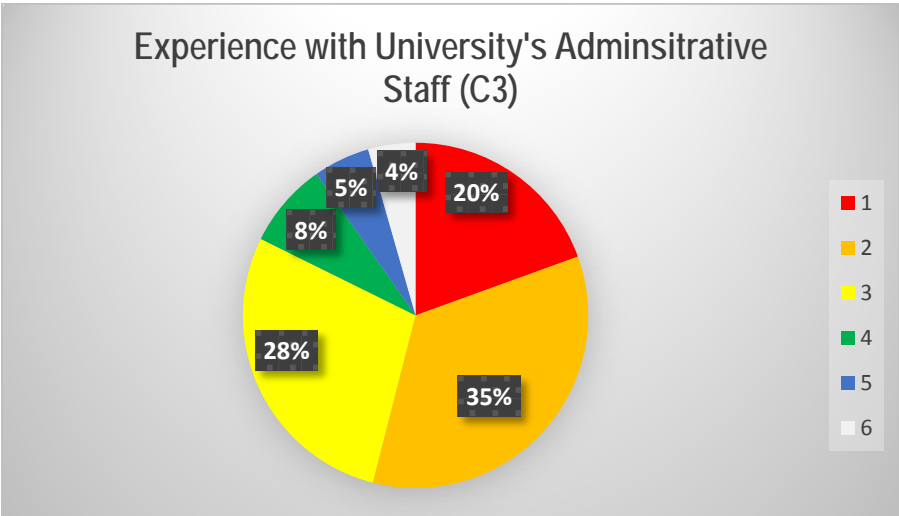
PART C: (Support System)



- 1 Below Average
- 2 Average
- 3 Good
- 4 Very good
- 5 Excellent
- 6 Don't know, not applicable, or not answered

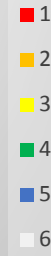
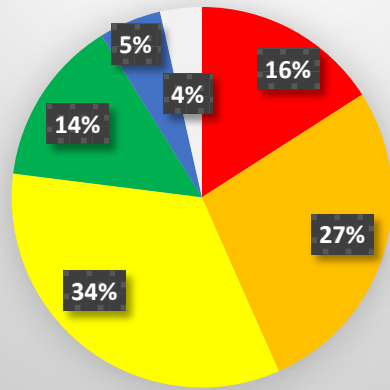


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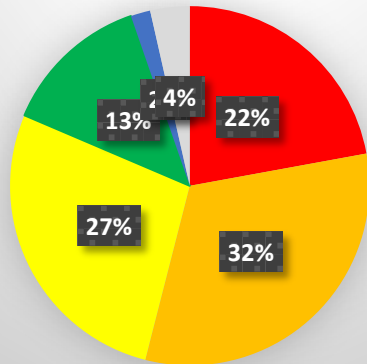
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Experience with department's administrative staff (C4)

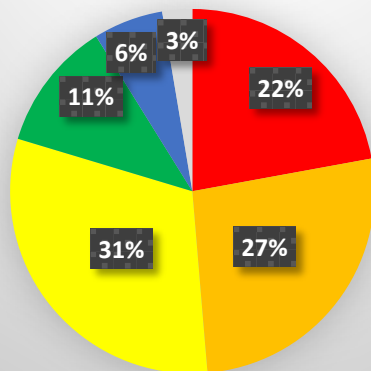


■ Below Average
■ Average
■ Good
■ Very good
■ Excellent
■ Don't know, not applicable, or not answered

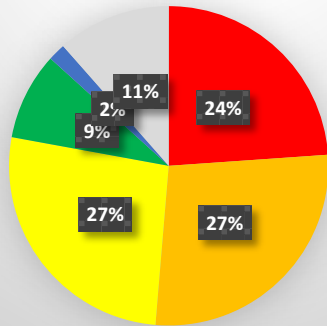
Timely announcement of result (C5)



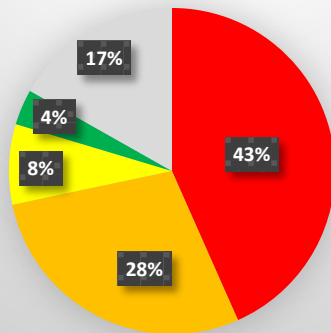
Experience with timely availability of marksheet C6



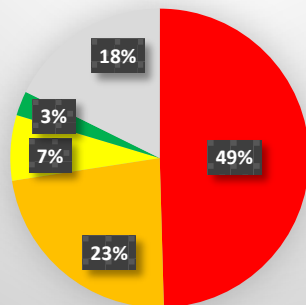
Experience with evaluation process C7



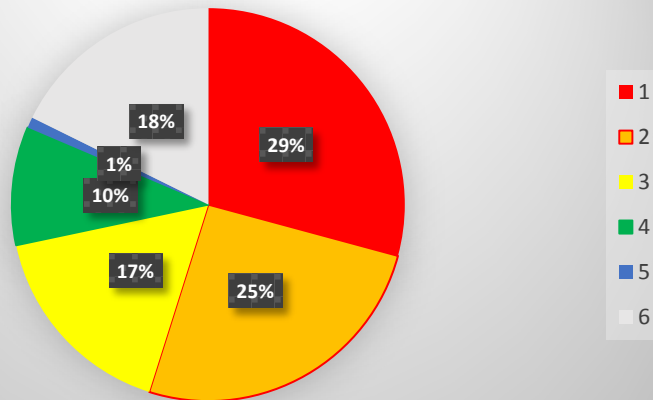
Experience with Placement Cell of the University/Department C8



Functioning of Placement Cell of the Department C9

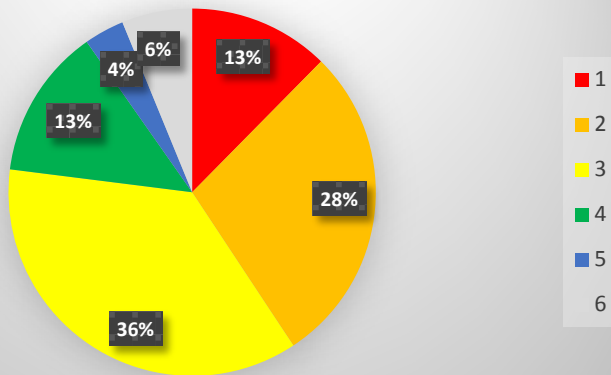


Experience with healthcare facility C10

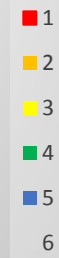
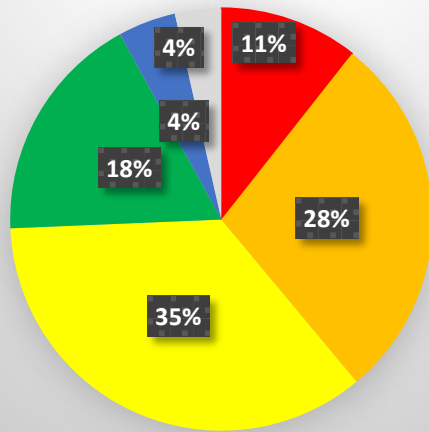


Part D: Skills/Competencies developed during course of study

Analytical Competency (D1)

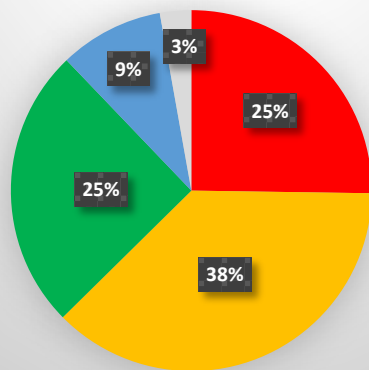


Problem Solving Competence (D2)

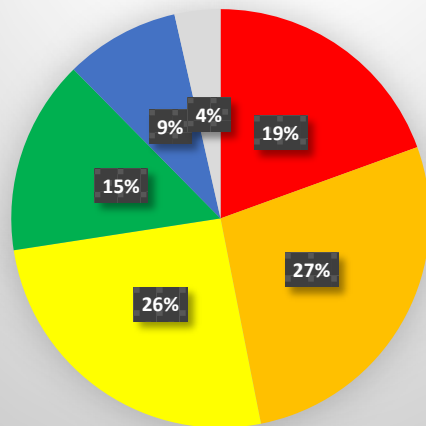


- 1 Below Average
- 2 Average
- 3 Good
- 4 Very good
- 5 Excellent
- 6 Don't know, not applicable, or not answered

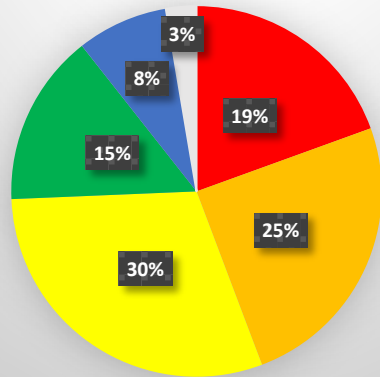
Leadership (D3)



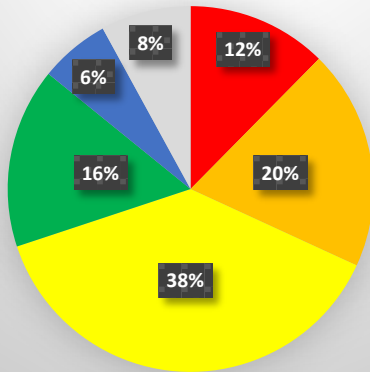
Time Management (D4)



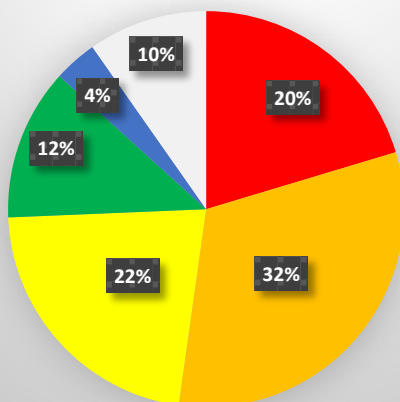
Team Work/Collaboration skills (D5)



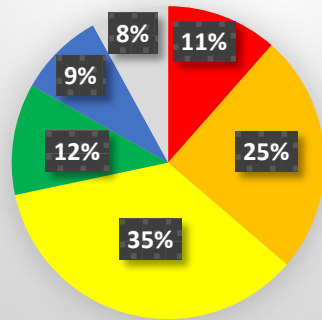
Communication Competence (D6)



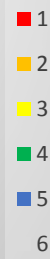
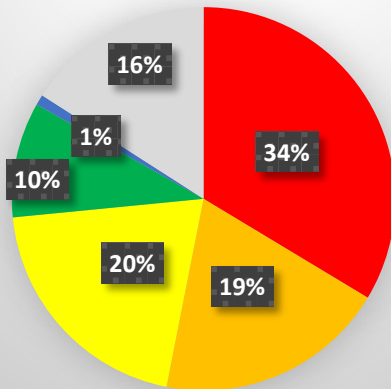
IT skills (D7)



Critical thinking (D8)

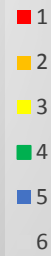
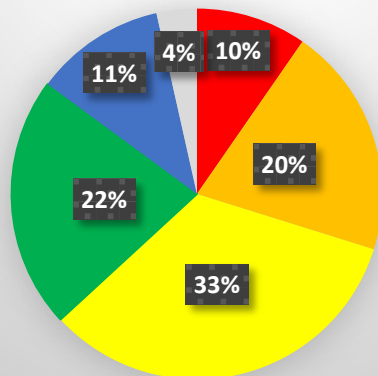


Entrepreneur/Job skills (D9)

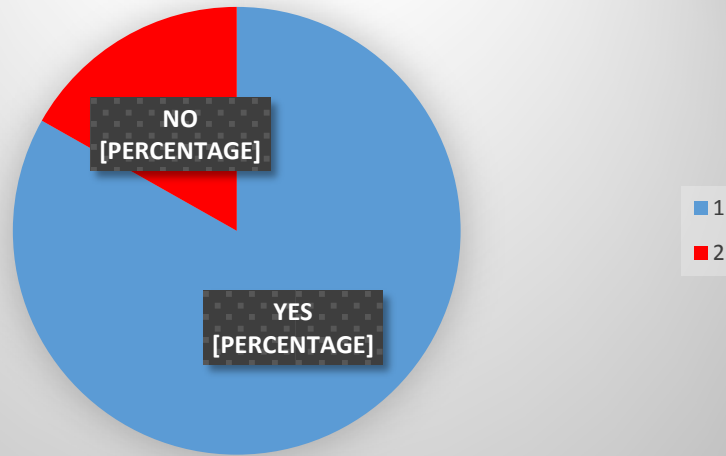


Part E:

Overall Academic Experience (E1)



Recommend the university to other students E2



Other feedback:

Students expressed a strong dissatisfaction regarding the nature of the examination process. The department, while fully sympathizing with the students, feels handicapped. This is largely because of the large number of optional papers available after the M.Sc course restructuring in 2010. The complaints were mostly related to their exams being on consecutive days. This could partially be addressed if the department was permitted to start exams about 6 days earlier.